Alternate Class Schedule for November 2nd class

**FCC – EDC 104
Activities for Young Children**

1. Read your text book Chapter 11 – Promoting Family Involvement
2. Read the article provided by the instructor – *Ten Tips for Involving Families thought Internet-based communication* by Michell, Foulger, and Wetzel. NAEYC.
3. Write a one page- summary highlighting the following points.
	1. What is your role as a Before/After School Child Care Provider?
	2. How can you assist families?
	3. Knowing that your roll is important how best can you communicate to the family? Why is open communication important?
	4. Explain your three ways you will communicate to families in your role as a Before/After School Child Care Provider?

**FCC EDC 108 -
Activities for School Age Children**

1. Read your text book Chapter 3 – Families where Children are Nurtured page 33
2. Read the article provided by the instructor – *Ten Tips for Involving Families thought Internet-based communication* by Michell, Foulger, and Wetzel. NAEYC.
3. Write a one page- summary highlighting the following points.
	1. What is your role as a Before/After School Child Care Provider?
	2. How can you assist families?
	3. Knowing that your roll is important how best can you communicate to the family? Why is open communication important?
	4. Explain your three ways you will communicate to families in your role as a Before/After School Child Care Provider?

Both classes – summarized the chapters of each text and write the essay. Include the difference in communication between children who can speak and reflect on their day and their experiences and children who have not yet learned to talk. How communication between these two sets of parents different? Are they more or less important?