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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Thematic Unit Final Project/ Spring **Due Date: \_\_\_\_\_\_\_** Your final project in the course is to plan an thematic unit of instruction. * The unit will incorporate content areas you are familiar with (pre reading, math, large and small muscle, center, exploratory art and crafts) and have taught in the Little Lancers Preschool.
* Using knowledge and skills developed in the course, you will demonstrate how the skills learned in these past three courses support the instructional outcomes defined in the unit.
* You will use one of this fall’s thematic units. Therefore, it's important to select a theme that you are genuinely interested in teaching and subject areas about which you possess basic content knowledge.
* The theme duration would be one week long although the center materials could be available for the children longer than one week and could stretch the entire semester.
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| **Format of the paper** * You will be writing a written paper using the format provided to you.
* Your word-processed paper, single spaced, and submitted in MS Word format.
* You must use the template provided for this assignment. Retain the section headings and numbers. Follow each prompt with your own information using complete sentences throughout.
* If you have any questions about terminology or expectations for the paper, contact your Mrs. Lane well in advance of the due date.
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| **Criteria Points Possible** All sections of the paper identified by headings and follow the numbering format from template provided**Title page: 5 points*** Unit Plan Title / Little Lancer Preschool
* Your name, Course, Semester
* Illustration denoting your theme
* Report bound in a folder, with a staple to bind the work together.
* One complete file saved on the student drive with all your unite compoates/ parts in the assigned format template.
1. **Unit Goals / Objectives**

Audience – age of students State Goal and Objectives - **30 points*** 4 Math Goals/ Objectives
* 4 Pre Reading Goals
* 4 Motor Development Goals
* 4 Emotional Development Goals
* 4 Expressive Art Experiences
* 2 Craft Experiences -

Spelling and grammar (includes complete sentences throughout) **10**  |
| 1. **Identify Unit Theme -**Describe specific topics to be included in content within the subject areas identified above.
* **Math** – describe the specific topic as it relates to math concepts learned
* **Pre reading** – describe the specific topic as it is related to the rereading concepts to be learned
* **Motor Develop** – describe how the unit will focus attention of small muscle and large muscle development
* **Emotional Development** – describe how this unit of study can enhance the emotional development and self-concept of the student in the preschool.
* **Expressive Art Experiences** – describe how, through the use of art materials the children will experience creative art, creativity and imagination.
1. **Center Experiences –**describe how each of four center would be used to enhance the learning opportunities for the students and how it relates to your theme.
* Center Title
* Write four to five descriptive sentences describing how you intend to use this center to enhance the learning, play, discover and social opportunities for the preschool children.
* Props – list ten props or materials you would need to place in the center that relate to your theme.
* Repeat for each of the three remaining centers
1. **Song & Finger Plays & Vocabulary words**
* Copy two complete song, title and author that could be used during your themed week of study.
* Copy two complete finger plays or nursery rhymes that could be acted out the week of your theme.
* List six theme specific vocabulary words that you would use to enhance th children’s oral language. Define each word.
1. **List of 10 picture books** and author used in your themed unit for story time. Books we have in the room will be enhanced in bold fonts.
2. **Theme Web Designed** – as part of the class presentation of your Theme Unit develop a instructional web that will be copied for each student in the Child development 2 /3 class as you present your Unit to the class the final week of class.
* Print only ONE copy and Mrs. Lane will have a class set ready for you the day of the presentation.
1. Create one **Teacher made game** that relates to your theme.
* Professional looking well developed teacher made game that
* Typed game title, objective or learning skill related to the game.
* Typed rules, how many players, and description of the game of including a list materials need.
* Created game pieces that look attractive and well though out-
* Game pieces - DO NO NEED to be Laminated.
1. Create two **lesson plans**- type the lesson plan using the assigned form on the template.
* Create one Math lesson plan for an objective you listed
* Create one pre-reading lesson plan for an objective you listed
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Child Development III

Thematic Unit Final Project/Spring

Rubric – Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Description** | **point value**  | **Your score** |
|  | Title page with theme related graphic |  5 points |  |
|  | Spelling and grammar throughout  | 10 points |  |
|  | Ability to follow the Format of the paper  | 10 points |  |
|  | Paper turned in on or before due date. | 10 points |  |
|  | Part A - Unit Goal’s & objectives – | 30 points |  |
|  | Part B - Identify Unit Theme | 15 points |  |
|  | Part C - Center Experiences  | 20 points |  |
|  | Part D – * Song ( 4 points)
* Finger Plays ( 4 points)
* Vocabulary ( word of the week)
* Words
* Defined
* Reliance ( 6 points)
 | 14 points |  |
|  | Part E - List of 10 picture books | 10 points |  |
|  | Part F - Theme Web Designed- second page | 30 points |  |
|  | Part G – Four Expressive Art experience | 20 points |  |
|  |  |  |  |
|  | **Total**  | **points** |  |