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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Thematic Unit Final Project/ Spring  **Due Date: \_\_\_\_\_\_\_** Your final project in the course is to plan an thematic unit of instruction.   * The unit will incorporate content areas you are familiar with (pre reading, math, large and small muscle, center, exploratory art and crafts) and have taught in the Little Lancers Preschool. * Using knowledge and skills developed in the course, you will demonstrate how the skills learned in these past three courses support the instructional outcomes defined in the unit. * You will use one of this fall’s thematic units. Therefore, it's important to select a theme that you are genuinely interested in teaching and subject areas about which you possess basic content knowledge. * The theme duration would be one week long although the center materials could be available for the children longer than one week and could stretch the entire semester. |
| **Format of the paper**   * You will be writing a written paper using the format provided to you. * Your word-processed paper, single spaced, and submitted in MS Word format. * You must use the template provided for this assignment. Retain the section headings and numbers. Follow each prompt with your own information using complete sentences throughout. * If you have any questions about terminology or expectations for the paper, contact your Mrs. Lane well in advance of the due date. |
| **Criteria Points Possible**  All sections of the paper identified by headings and follow the numbering format from template provided  **Title page: 5 points**   * Unit Plan Title / Little Lancer Preschool * Your name, Course, Semester * Illustration denoting your theme * Report bound in a folder, with a staple to bind the work together. * One complete file saved on the student drive with all your unite compoates/ parts in the assigned format template.  1. **Unit Goals / Objectives**   Audience – age of students  State Goal and Objectives - **30 points**   * 4 Math Goals/ Objectives * 4 Pre Reading Goals * 4 Motor Development Goals * 4 Emotional Development Goals * 4 Expressive Art Experiences * 2 Craft Experiences -   Spelling and grammar (includes complete sentences throughout) **10** |
| 1. **Identify Unit Theme -**Describe specific topics to be included in content within the subject areas identified above.  * **Math** – describe the specific topic as it relates to math concepts learned * **Pre reading** – describe the specific topic as it is related to the rereading concepts to be learned * **Motor Develop** – describe how the unit will focus attention of small muscle and large muscle development * **Emotional Development** – describe how this unit of study can enhance the emotional development and self-concept of the student in the preschool. * **Expressive Art Experiences** – describe how, through the use of art materials the children will experience creative art, creativity and imagination.  1. **Center Experiences –**describe how each of four center would be used to enhance the learning opportunities for the students and how it relates to your theme.  * Center Title * Write four to five descriptive sentences describing how you intend to use this center to enhance the learning, play, discover and social opportunities for the preschool children. * Props – list ten props or materials you would need to place in the center that relate to your theme. * Repeat for each of the three remaining centers  1. **Song & Finger Plays & Vocabulary words**  * Copy two complete song, title and author that could be used during your themed week of study. * Copy two complete finger plays or nursery rhymes that could be acted out the week of your theme. * List six theme specific vocabulary words that you would use to enhance th children’s oral language. Define each word.  1. **List of 10 picture books** and author used in your themed unit for story time. Books we have in the room will be enhanced in bold fonts. 2. **Theme Web Designed** – as part of the class presentation of your Theme Unit develop a instructional web that will be copied for each student in the Child development 2 /3 class as you present your Unit to the class the final week of class.  * Print only ONE copy and Mrs. Lane will have a class set ready for you the day of the presentation.  1. Create one **Teacher made game** that relates to your theme.  * Professional looking well developed teacher made game that * Typed game title, objective or learning skill related to the game. * Typed rules, how many players, and description of the game of including a list materials need. * Created game pieces that look attractive and well though out- * Game pieces - DO NO NEED to be Laminated.  1. Create two **lesson plans**- type the lesson plan using the assigned form on the template.  * Create one Math lesson plan for an objective you listed * Create one pre-reading lesson plan for an objective you listed |

Child Development III

Thematic Unit Final Project/Spring

Rubric – Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Description** | **point value** | **Your score** |
|  | Title page with theme related graphic | 5 points |  |
|  | Spelling and grammar throughout | 10 points |  |
|  | Ability to follow the Format of the paper | 10 points |  |
|  | Paper turned in on or before due date. | 10 points |  |
|  | Part A - Unit Goal’s & objectives – | 30 points |  |
|  | Part B - Identify Unit Theme | 15 points |  |
|  | Part C - Center Experiences | 20 points |  |
|  | Part D –   * Song ( 4 points) * Finger Plays ( 4 points) * Vocabulary ( word of the week) * Words * Defined * Reliance ( 6 points) | 14 points |  |
|  | Part E - List of 10 picture books | 10 points |  |
|  | Part F - Theme Web Designed- second page | 30 points |  |
|  | Part G – Four Expressive Art experience | 20 points |  |
|  |  |  |  |
|  | **Total** | **points** |  |