Child Development 1, 2, 3  **The Read Aloud Lesson Plan**

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| Name: | Partner Name – N/A | |
| Teaching Week: | Teaching Day: *Monday Tuesday Thursday* | |
| Theme: | Team Leader : | |
| Date of Lesson: | Story Time Goals:   * Holds book properly * Identifies front, back, title, and author of a book. * Know the functions of an author and illustrator. * Listen attentively to a story * Makes predictions * Participate in listening and comprehension activities. * Understand simple story structure (beginning, middle and end.) * Demonstrates top to bottom, left to right progression * Retell a story using details * Can “read” a familiar story using story and illustration of the book. * Demonstrates comprehension of stories by orally retelling or acting out * Identifies characters, setting, and main idea of a story * Demonstrate left to right sweep and top to bottom order. * Distinguish between fiction and nonfiction. * Imitate the initial and ending sounds of a word. | |
| Fiction / Non-Fiction circle one |
| Title of Book: |
| Author of the Book: |
| Illustrator: |
| Resource used: |
| Behavioral Objective : ***Select three story time goals to form the basis of your lesson, rewrite them below.***  ***🞐***  ***🞐***  ***🞐*** | | |
| Hook**⭮** What you will say to start your lesson and motive the children to read the story with you. Will you use a puppet, prop, stuffed toy? | | |
| Materials needed: | | Pre-teaching preparation: |

**READING WITH CROWD.** Five types of prompts used in dialogic reading.  
**Completion prompts** You leave a blank at the end of a sentence and get the child to fill it in. These are typically used in books with rhyme or books with repetitive phases. Completion prompts provide children with information about the structure of language that is critical to later reading.  
**Recall prompts** - These are questions about what happened in a book a child has already read. Recall prompts work for nearly everything except alphabet books. For example, you might say, "Can you tell me what happened to the little blue engine in this story?" Recall prompts help children in understanding story plot and in describing sequences of events. Recall prompts can be used not only at the end of a book, but also at the beginning of a book when a child has been read that book before.  
**Open-ended prompts -**These prompts focus on the pictures in books. They work best for books that have rich, detailed illustrations. For example, while looking at a page in a book that the child is familiar with, you might say, "Tell me what's happening in this picture." Open-ended prompts help children increase their expressive fluency and attend to detail.  
**Wh- prompts** - These prompts usually begin with what, where, when, why, and how questions. Like open-ended prompts, wh- prompts focus on the pictures in books. For example, you might say, "What's the name of this?" while pointing to an object in the book. Wh- questions teach children new vocabulary.   
**Distancing prompts** - These ask children to relate the pictures or words in the book they are reading to experiences outside the book. For example, while looking at a book with a picture of animals on a farm, you might say something like, "Remember when we went to the animal park last week. Which of these animals did we see there?" Distancing prompts help children form a bridge between books and the real world, as well as helping with verbal fluency, conversational abilities, and narrative skills.

**Before you read –**

1. Tell title, author and illustrator –
2. What do you notice about the cover of our story?
3. Wrapping paper pages, title page.
4. Explain vocabulary – have children listen for the word.

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| **Vocabulary: Choose Three vocabulary words found in the book that add to the book but may not be known to the children.** | | |
| **WORD** | **PAGE NUMBER** | **MEANING IN STORY** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

**During the story**   
**Interactive prompts:** *Use the dialogic reading approached of prompt children to think about what they are as they are activity involved in the reading of the story. Write six prompts that will be used before during and after you read the story. Circle the type of prompt you use. Write your questions in page order. YOU may use all* ***four*** *to* ***six*** *prompts while reading your story.*

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| --- | --- |
| C R O W D | 1. |
| C R O W D | 2. |
| C R O W D | 3. |
| C R O W D | 4. |
| C R O W D | 5. |

**After you read –**One finale questions

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| C R O W D | 6. |