Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_ Block \_\_\_\_

**Child Development 2 C:\Documents and Settings\kathryn.lane\Local Settings\Temporary Internet Files\Content.IE5\H3R3XCG8\MC900027572[1].wmf**Opening of Little Lancer Preschool Classroom Project Fabulous – Mediocre – Fail

**Points: Just like brides bouquet is a one time job, so too is getting your areas   
or assigned responsibly ready for our Little Lancers.**

|  |  |  |
| --- | --- | --- |
| **A Fabulous Job -50 points**  Beyond our already established area, you added something new and exciting that will benefit our classroom this semester and for more semesters to come. | **Mediocre / Average 30-25 points**  Everything is clean and in its space but you spend to EXTRA effort to create or develop the center past what we already have created. | **Poor / Fail**  20 – 0 point  You failed to clean and properly organize your area to as standard necessary to open our preschool |

**Directions**:

* Choose, or be assigned a Little Lancer Preschool Area to open for the semester. You are responsible for the OPENING Day of this Area.
* The list of things to do is a suggested list and NOT your only responsibility, but a good place to start.
* After you have done the basics surf the internet for your center or assigned task. See if you can come up with a WOW! Something or Somethings to add to our center to make it BETTER, STRONGER and more learning fun for our preschoolers.
* See if Pinterst has ideas you have not thought of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* What does Pre-kinders say about your area? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Discuss your BIG idea with Mrs. Lane for approve. Have her sign here XXX\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

that you have permission to continue with your big idea.

**Write out your plan /   
Use the space below to make notes and plan what you will do to OPEN your area for the preschool.**

* On the computer write two 8 sentence paragraphs describing how you found your center / area to get ready. How you planned and found ideas to better the center and what you did in your plan to make it better. – Due date – two weeks before preschool is to start.
* Print your written description of your work and staple it to this page.

|  |  |
| --- | --- |
| 1. Carpet Area | Blocks/ Preschool library books / puppets |
| 1. Dramatic Play Area | Everything wiped down with cloth /Put back in organized spot  Look for damage /Organize and or label center  What can you add new? |
| 1. Rice & Water Table | Everything wiped down with cloth  Put back in organized spot /Look for damage  Organize and or label center /What can you add new? |
| 1. Snack &  Grocery List /  Snack Cabinets | Write the shopping list off our list  Toss out any open box of food  BONUS – rewrite the shopping list to better allow for easy shopping.  Explain your changes to Mrs. Lane |
| 1. Art Center | Everything wiped down with cloth /Put back in organized spot  Look for damage /Organize and or label center  What can you add new? |
| 1. Writing Center | Everything wiped down with cloth  Put back in organized spot /Look for damage  Organize and or label center /What can you add new? |
| 1. Number Center /  Post Office | Everything wiped down with cloth  Put back in organized spot / Look for damage  Organize and or label center / What can you add new? |
| 1. Classroom Side  Picture Book Library | Organize books – See Mrs. Lane first  You will need the dots and the packing tape.  Think of a system to shelf books easily |
| 1. Math Manipultives Center & Table | Everything wiped down with cloth  Put back in organized spot  Look for damage  Organize and or label center  What can you add new? |
| 1. Preschool Kitchen /  Work Bench /Paper Cutter | All cabinets, dishwasher and fridge cleaned out.  Supply the teacher center. |
| 1. Preschool Names on Everything | Cubbies, Notebook Binders, Attendance sheets, car rider drop off sheet  Many of these forms are made for you on the student or public drive.  In Feb- don’t create everything new, add only the new children’s name to existing documents./ Think of something NEW for learning our name. |
| 1. Train Table / Doll House / Toy Buckets | Everything wiped down with cloth  Put back in organized spot/ Look for damage  Organize and or label center /What can you add new? |
| 1. Field Trips in the building – outside play equipment | Parachute, play ground balls.  What would need to be done? |